

## Module 5.1

## Identifying Potential Delivery Technologies Based on the Required Technology Capabilities

Given the type(s) of learning outcomes, potential learning activities, and teaching strategies, check each of the capabilities that you would like in the delivery technology (list as many different delivery technologies as needed). Check each possible delivery technology.

**ac** = audioconference

at = audiotape

i1w = interactive 1-way video

i2w = interactive 2-way video

vt = videotape

**it** = Internet

www = World Wide Web

pt = print

f2f = face-to-face

lk = lab kit

	90	at	i1w	i2w	vt	www	nt	f2f	lk
Deliver handouts/study guides primarily in	ac	at	11 **	12 **	•		pt	121	111
print format.									
Reach all students at the same time in the									
same place.									
Reach all students at the same time but in different locations.									
Reach all students at different times and at different locations.									
High level of color graphics and pictures.									
Deliver full motion video clips.									
Deliver in real time.									
Deliver at any time.									
Allow students to speak with each other while at different locations.									
See the instructor in real time and respond to questions.									
See the instructor conducting demonstrations at any time.									
Instructor must be able to communicate with all students in writing in delayed or real time.									
Manipulate artifacts alone or in teams.									
Manipulate artifacts alone and in teams while communicating with the instructor in real or delayed time.									
Work independently of other students while communicating with the instructor in real or delayed time.									
Practice under the direct mentorship with an instructor in real time.									
See the details of an experiment while it is in progress in real time.									
See the details of an experiment and review the details and progression when needed.									
See and respond to the nonverbal communications of students located at different locations.									
Review a complete set of lecture notes when needed.									
Lecture from a set of detailed notes unintermed									

Identify worldwide resources when needed.	
Exchange short research papers and articles	
when needed.	
Provide an interactive lecture using high level	
of graphics and pictures.	
Conduct an experiment and watch students'	
reactions.	
Capability to watch students conduct	
experiments at individual field sites and	
provide ongoing commentary.	
Interact with experts as they make their	
presentations on their current research.	
Work in small groups at the same place and at	
the same time.	

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